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SOUTH AFRICAN QUALIFICATIONS AUTHORITY
REGISTERED UNIT STANDARD:

Give an overview of the industry structure

SAQA US ID		UNIT STANDARD TITLE		
116286		Give an overview of the industry structure		
ORIGINATOR		ORIGINATING PROVIDER		
SGB Primary Agriculture				
QUALITY ASSURING BODY				
-				
FIELD		SUBFIELD		
Field 01 - Agriculture and Nature Conservation		Primary Agriculture		
ABET BAND	UNIT STANDARD TYPE	OLD NQF LEVEL	NEW NQF LEVEL	CREDITS
Undefined	Regular	Level 4	NQF Level 04	2
REGISTRATION STATUS		REGISTRATION START DATE	REGISTRATION END DATE	SAQA DECISION NUMBER
Reregistered		2009-07-01	2012-06-30	SAQA 0480/09
LAST DATE FOR ENROLMENT		LAST DATE FOR ACHIEVEMENT		
2013-06-30		2016-06-30		

In all of the tables in this document, both the old and the new NQF Levels are shown. In the text (purpose statements, qualification rules, etc), any reference to NQF Levels are to the old levels unless specifically stated otherwise.

This unit standard does not replace any other unit standard and is not replaced by any other unit standard.

PURPOSE OF THE UNIT STANDARD

The learner achieving this unit standard will be able to understand the historical and current structure of the relevant industry within which he operates, including organisations, media, Government and NGO structures as well as awareness of any relevant legislation pertaining to all aspects of the industry. In addition, they will be well positioned to extend their learning and practice into other areas of any industry.

Learners will understand the importance of the application of business principles in agricultural production with specific reference to the agricultural industry.

They will be able to operate farming practices as businesses and will gain the knowledge and skills to move from a subsistence orientation to an economic orientation in agriculture. Farmers will gain the

knowledge and skills to access mainstream agriculture through a business-orientated approach to agriculture.

LEARNING ASSUMED TO BE IN PLACE AND RECOGNITION OF PRIOR LEARNING

No prior learning is assumed to be in place.

UNIT STANDARD RANGE

Whilst range statements have been defined generically to include as wide a set of alternatives as possible, all range statements should be interpreted within the specific context of application.

Range statements are neither comprehensive nor necessarily appropriate to all contexts. Alternatives must however be comparable in scope and complexity. These are only as a general guide to scope and complexity of what is required.

Specific Outcomes and Assessment Criteria:

SPECIFIC OUTCOME 1

Explain the historical and current framework structure of the industry.

OUTCOME RANGE

Industry structures include but are not limited to important individuals, enterprises and enterprise types, associations, groupings, local, regional, provincial or national Government Departments, unions, research organisations and NGOs.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

The structure of the industry and all its related structures in a historical and current perspective are described.

ASSESSMENT CRITERION 2

A framework, which depicts the industry in order to evaluate his position with respect to the rest of the industry, is described.

ASSESSMENT CRITERION 3

Relationships between the various structures within the industry is described.

SPECIFIC OUTCOME 2

List media published from time to time within, for, about, on and on behalf of the industry.

OUTCOME RANGE

Media include but are not limited to electronic or digital media (SMS, radio or television broadcasts, email, internet, newsgroups, DVD, video, CD), paper media (books, trade and technical periodicals), discussion groups and forums, agendas, minutes, newspapers, magazines.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

Published media are listed.

ASSESSMENT CRITERION 2

Methods to access published media are described.

ASSESSMENT CRITERION 3

Published media is accessed and utilised.

SPECIFIC OUTCOME 3

List all relevant Government Departments that affect the specific industry.

OUTCOME RANGE

Government Departments include but are not limited to local, regional, provincial and national government departments and structures relating to any and all facets of the industry.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

Clear awareness of all the various government departments and their influence sphere as it applies to the specific industry is indicated.

ASSESSMENT CRITERION 2

Methods to access government departments and to comply with the requirements of such departments are clearly indicated.

ASSESSMENT CRITERION 3

Communication systems and contacts by which access to relevant Government Departments may be established, are developed.

SPECIFIC OUTCOME 4

Name all legislation pertaining to the specific industry.

OUTCOME RANGE

Legislation pertaining to the industry includes, but is not limited to those related to production, marketing, administration, public relations, finances, human resources, taxation, local, regional and national affairs.

Legislation includes but is not limited to rules, regulations, Acts, governmental notices, Administrator's notices, legal written or spoken instructions by officials, signage and indicators.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

A working awareness of all the various legislation and their effect as they apply to the specific industry is indicated.

ASSESSMENT CRITERION 2

Working knowledge of methods to access all relevant legislation that pertains to the industry is indicated.

ASSESSMENT CRITERION 3

Compliance with all relevant legislation is indicated.

SPECIFIC OUTCOME 5

Name and describe supportive resources, associations, groups, networks and services available to assist members of the industry.

OUTCOME RANGE

Supportive resources include but are not limited to Associations, unions, action or lobby groups, networks or services.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

Supportive resources within the industry are described.

ASSESSMENT CRITERION 2

Methods to access supportive industry resources are applied.

ASSESSMENT CRITERION 3

The value of membership of and / or access to various supportive resources, listing clearly advantages and disadvantages are explained.

SPECIFIC OUTCOME 6

Describe the various relationships within the industry as well as between the specific industry and its components and others within and outside of the sector.

OUTCOME RANGE

Relationships include but are not limited to agreements (verbal or written), contracts, constitutions and ownership

The importance of a component includes but is not limited to social, economic (financial, employment, public relations), political, organisational importance.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

The relationships between the various components of the industry are described.

ASSESSMENT CRITERION 2

The importance of the specific industry to its sector and to other industries within the sector is described.

ASSESSMENT CRITERION 3

The importance of the industry and the sector, to other sectors is described.

ASSESSMENT CRITERION 4

The importance of the industry and the sector, to society is described.

UNIT STANDARD ACCREDITATION AND MODERATION OPTIONS

The assessment of qualifying learners against this standard should meet the requirements of established assessment principles.

It will be necessary to develop assessment activities and tools, which are appropriate to the contexts in which the qualifying learners are working. These activities and tools may include an appropriate combination of self-assessment and peer assessment, formative and summative assessment, portfolios and observations etc.

The assessment should ensure that all the specific outcomes; critical cross-field outcomes and essential embedded knowledge are assessed.

The specific outcomes must be assessed through observation of performance. Supporting evidence should be used to prove competence of specific outcomes only when they are not clearly seen in the actual performance.

Essential embedded knowledge must be assessed in its own right, through oral or written evidence and cannot be assessed only by being observed.

The specific outcomes and essential embedded knowledge must be assessed in relation to each other. If a qualifying learner is able to explain the essential embedded knowledge but is unable to perform the specific outcomes, they should not be assessed as competent. Similarly, if a qualifying learner is able to perform the specific outcomes but is unable to explain or justify their performance in terms of the essential embedded knowledge, then they should not be assessed as competent.

Evidence of the specified critical cross-field outcomes should be found both in performance and in the essential embedded knowledge.

Performance of specific outcomes must actively affirm target groups of qualifying learners, not unfairly discriminate against them. Qualifying learners should be able to justify their performance in terms of these values.

- Anyone assessing a learner against this unit standard must be registered as an assessor with the relevant ETQA.
- Any institution offering learning that will enable achievement of this unit standard or assessing this unit standard must be accredited as a provider with the relevant ETQA.
- Moderation of assessment will be overseen by the relevant ETQA according to the moderation guidelines in the relevant qualification and the agreed ETQA procedures.

UNIT STANDARD ESSENTIAL EMBEDDED KNOWLEDGE

The person is able to demonstrate a basic knowledge of:

- Basic comprehension and understanding of the industry.
- All legal implications of the individual's participation and involvement in the industry.
- Implications of networking and associating within the industry, within the sector and across industries and sectors, including access to support.
- Impact of his own operation on the industry and its structures, the sector, other sectors and society.
- The purpose of the industry structures, media, networks and resources.

UNIT STANDARD DEVELOPMENTAL OUTCOME

N/A

UNIT STANDARD LINKAGES

N/A

Critical Cross-field Outcomes (CCFO):

UNIT STANDARD CCFO IDENTIFYING

Problem Solving: relates to specific outcomes

- List media published from time to time within, for, about, on and on behalf of the industry.
- List all relevant Government Departments that affect the specific industry.
- Name all legislation pertaining to the specific industry.
- Name and describe supportive resources, associations, groups, networks and services available to assist members of the industry.

UNIT STANDARD CCFO WORKING

Teamwork: relates to specific outcomes:

- Explain the historical and current framework structure of the industry.
- List media published from time to time within, for, about, on and on behalf of the industry.
- Name and describe supportive resources, associations, groups, networks and services available to assist members of the industry.

UNIT STANDARD CCFO ORGANISING

Self Organisation and Management: relates to all specific outcomes.

UNIT STANDARD CCFO COLLECTING

Interpretation of information: relates to specific outcomes:

- List media published from time to time within, for, about, on and on behalf of the industry.
- List all relevant Government Departments that affect the specific industry.
- Name all legislation pertaining to the specific industry.
- Name and describe supportive resources, associations, groups, networks and services available to assist members of the industry.

UNIT STANDARD CCFO COMMUNICATING

Communication: relates to specific outcomes:

- List media published from time to time within, for, about, on and on behalf of the industry.
- Name all legislation pertaining to the specific industry.
- Name and describe supportive resources, associations, groups, networks and services available to assist members of the industry.

UNIT STANDARD CCFO DEMONSTRATING

The world as a set: relates to specific outcomes:

- Explain the historical and current framework structure of the industry.
- List media published from time to time within, for, about, on and on behalf of the industry.
- List all relevant Government Departments that affect the specific industry.
- Name and describe supportive resources, associations, groups, networks and services available to assist members of the industry.

UNIT STANDARD CCFO CONTRIBUTING

Personal Development: relates to all specific outcomes.

QUALIFICATIONS UTILISING THIS UNIT STANDARD:

	ID	QUALIFICATION TITLE	OLD LEVEL	NEW LEVEL	STATUS	END DATE	QUALITY ASSURING BODY
Core	48979	National Certificate: Animal Production	Level 4	New Level Assignment Pend.	Reregistered	2012-06-30	AgriSETA
Core	49009	National Certificate: Plant Production	Level 4	New Level Assignment Pend.	Reregistered	2012-06-30	AgriSETA

PROVIDERS CURRENTLY ACCREDITED TO OFFER THIS UNIT STANDARD:

This information shows the current accreditations (i.e. those not past their accreditation end dates), and is the most complete record available to SAQA as of today. Some Quality Assuring Bodies have a lag in their recording systems for provider accreditation, in turn leading to a lag in notifying SAQA of all the providers that they have accredited to offer qualifications and unit standards, as well as any extensions to accreditation end dates. The relevant Quality Assuring Body should be notified if a record appears to be missing from here.

NONE

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