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SOUTH AFRICAN QUALIFICATIONS AUTHORITY

REGISTERED UNIT STANDARD THAT HAS PASSED THE END DATE:

Interpret a variety of literary texts

SAQA US ID	UNIT STANDARD TITLE			
8972	Interpret a variety of literary texts			
ORIGINATOR		ORIGINATING PROVIDER		
SGB GET/FET Language and Communication				
QUALITY ASSURING BODY				
-				
FIELD			SUBFIELD	
Field 04 - Communication Studies and Language			Language	
ABET BAND	UNIT STANDARD TYPE	OLD NQF LEVEL	NEW NQF LEVEL	CREDITS
Undefined	Regular-Fundamental	Level 3	NQF Level 03	5
REGISTRATION STATUS		REGISTRATION START DATE	REGISTRATION END DATE	SAQA DECISION NUMBER
Passed the End Date - Status was "Reregistered"		2004-10-13	2006-02-09	SAQA 0356/04
LAST DATE FOR ENROLMENT		LAST DATE FOR ACHIEVEMENT		
2007-02-09		2010-02-09		

In all of the tables in this document, both the old and the new NQF Levels are shown. In the text (purpose statements, qualification rules, etc), any reference to NQF Levels are to the old levels unless specifically stated otherwise.

This unit standard is replaced by:

US ID	Unit Standard Title	Old NQF Level	New NQF Level	Credits	Replacement Status
119466	Interpret a variety of literary texts	Level 3	NQF Level 03	5	Complete

PURPOSE OF THE UNIT STANDARD

Competence at this level will enable learners to discuss the style and purpose of the text, both implied and stated meanings, themes as well as plot, the author's point of view and the context in which the text arose. They can use literature as a base to study and make judgements about human and social issues. They are aware of the drama and power of language.

As a creative representation of life and experience, literature raises important questions about the human condition, now and in the past. Learners' increasing ability to reflect on their experiences and to compare them with others' is encouraged, enhancing their capacity to deal with a selection of texts that explore moral, psychological and philosophical issues.

Learners credited with this unit standard can:

- extract meaning from a variety of literary texts
- identify and explain features that influence response to texts
- produce texts in response to literary texts

LEARNING ASSUMED TO BE IN PLACE AND RECOGNITION OF PRIOR LEARNING

The credit calculation is based on the assumption that learners are already competent in terms of the following outcomes or areas of learning when starting to learn towards this unit standard: NQF Level 2 unit standards.

US: FET-S/11 Respond to selected literary texts

UNIT STANDARD RANGE

The learner can read for enjoyment, analyse elements of literary genres and respond to issues, characters and situations presented in literary contexts.

A variety of written and visual texts: picture books, folklore, traditional stories (written and oral), myths, legends, novels, feature films, short stories, poetry, learners' own speaking and writing, non-fiction (biographies and filmed documentaries), scripted and improvised drama/plays, television serials, video clips, cartoons and comics, song lyrics.

Specific range statements are provided in the body of the unit standard where they apply to particular specific outcomes or assessment criteria.

Specific Outcomes and Assessment Criteria:

SPECIFIC OUTCOME 1

Extract meaning from a variety of literary texts.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

1. Listening/reading/viewing strategies appropriate to the purposes for study are adopted.

ASSESSMENT CRITERION RANGE

Skimming, scanning, prediction, questioning, knowledge of form of text types, pre-reading, rereading, using design features/visuals as clues to meaning.

ASSESSMENT CRITERION 2

2. Organisational features of literary texts are identified and the role of each is explained.

ASSESSMENT CRITERION 3

3. One's responses are confirmed and/or adapted after interaction with others in discussing a text.

ASSESSMENT CRITERION 4

4. Evidence cited from texts in defence of a position is relevant.

SPECIFIC OUTCOME 2

Identify and explain features that influence response to texts.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

1. The human experiences and values in texts are explored and explained.

ASSESSMENT CRITERION 2

2. A variety of texts are explored and explained in terms of social or personal relevance.

ASSESSMENT CRITERION 3

3. Responses to points of view in text are imaginative and an understanding of surface or embedded meaning in the text is reflected in presentations of own viewpoints.

ASSESSMENT CRITERION 4

4. The way in which different people respond differently to texts is explored and discussed.

SPECIFIC OUTCOME 3

Produce own texts in response to literary texts.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

1. Content is outlined and related to theme and character development.

ASSESSMENT CRITERION 2

2. A good grasp of the significant ideas of the texts is demonstrated.

ASSESSMENT CRITERION 3

3. Author's use of certain stylistic devices is identified, and the effects created are described.

ASSESSMENT CRITERION RANGE

Similes, metaphors, sound devices, length of sentence, use of visuals, layout.

ASSESSMENT CRITERION 4

4. One's understanding of characterisation is justified.

ASSESSMENT CRITERION 5

5. Selected literary texts are used as a basis for writing in different formats and registers.

ASSESSMENT CRITERION RANGE

Writing as a character (diary entries, dialogues, letters, songs, poems, obituaries, epitaphs); drawing/sketching/creating a collage/poster to show understanding of character, incident, atmosphere, setting.

UNIT STANDARD ACCREDITATION AND MODERATION OPTIONS

Providers of learning towards this unit standard will need to meet the accreditation requirements of the GENFETQA.

Moderation Option: The moderation requirements of the GENFETQA must be met in order to award credit to learners for this unit standard.

UNIT STANDARD ESSENTIAL EMBEDDED KNOWLEDGE

The following essential embedded knowledge will be assessed through assessment of the specific outcomes in terms of the stipulated assessment criteria:

Learners can understand and explain that language, when used figuratively or for storytelling, can be used to create an illusion of reality. Learners apply their knowledge of language and literature features and conventions to an awareness of how fictional texts differ from factual ones.

Candidates are unlikely to achieve all the specific outcomes, to the standards described in the assessment criteria, without knowledge of the stated embedded knowledge. This means that for the most part, the possession or lack of the knowledge can be directly inferred from the quality of the candidate's performance. Where direct assessment of knowledge is required, assessment criteria have been included in the body of the unit standard.

Critical Cross-field Outcomes (CCFO):

UNIT STANDARD CCFO IDENTIFYING

Identify and solve problems: using context to decode and make meaning individually and in groups in oral, reading and written activities.

UNIT STANDARD CCFO WORKING

Work effectively with others and in teams: using interactive speech in activities, discussion and research projects.

UNIT STANDARD CCFO ORGANISING

Organise and manage oneself and one's activities responsibly and effectively through using language.

UNIT STANDARD CCFO COLLECTING

Collect, analyse, organise and critically evaluate information: fundamental to the process of developing language capability across language applications and fields of study.

UNIT STANDARD CCFO COMMUNICATING

Communicate effectively using visual, mathematical and/or language skills: in formal and informal communications.

UNIT STANDARD CCFO SCIENCE

Use science and technology effectively and critically: using technology to access and present texts.

UNIT STANDARD CCFO DEMONSTRATING

Understand the world as a set of inter-related parts of a system: through using language to explore and express links, and exploring a global range of contexts and texts.

UNIT STANDARD CCFO CONTRIBUTING

Contribute to the full development of self by engaging with texts that stimulate awareness and development of life skills and the learning process.

QUALIFICATIONS UTILISING THIS UNIT STANDARD:

	ID	QUALIFICATION TITLE	OLD LEVEL	NEW LEVEL	STATUS	END DATE	QUALITY ASSURING BODY
Fundamental	23154	National Certificate: Grain	Level 3	NQF Level 03	Reregistered	2012-06-	AgriSETA

		Handling Processes				30	
Fundamental	20177	National Certificate: Insurance	Level 3	NQF Level 03	Passed the End Date - Status was "Registered"	2004-10-10	Was INSETA until Last Date for Achievement
Fundamental	21812	National Certificate: Mining Operations: Underground Coal	Level 3	NQF Level 03	Reregistered	2012-06-30	MQA
Fundamental	49216	National Certificate: Pipeline Operations	Level 3	NQF Level 03	Reregistered	2012-06-30	TETA
Fundamental	23893	National Certificate: Rail Operations (Functional Yard Operations)	Level 3	NQF Level 03	Passed the End Date - Status was "Reregistered"	2009-06-17	TETA until Last Date for Achievement
Fundamental	48884	Further Education and Training Certificate (FETC): Community Facilitation in Society and Environment Interactions	Level 4	NQF Level 04	Reregistered	2012-06-30	
Fundamental	49129	Further Education and Training Certificate (FETC): Management and Administration	Level 4	NQF Level 04	Reregistered	2012-06-30	SERVICES
Fundamental	20185	Further Education and Training Certificate: Banking	Level 4	NQF Level 04	Reregistered	2012-06-30	BANKSETA
Fundamental	61595	Further Education and Training Certificate: Business Administration Services	Level 4	NQF Level 04	Reregistered	2012-06-30	As per Learning Programmes recorded against this Qual
Fundamental	49021	Further Education and Training Certificate: Debt Recovery	Level 4	NQF Level 04	Reregistered	2012-06-30	FASSET
Fundamental	23094	Further Education and Training Certificate: Development Practice	Level 4	NQF Level 04	Passed the End Date - Status was "Reregistered"	2009-09-09	ETDP SETA
Fundamental	48978	Further Education and Training Certificate: Electrical Network Control	Level 4	NQF Level 04	Reregistered	2012-06-30	EWSETA
Fundamental	49836	Further Education and Training Certificate: Gender Practice	Level 4	NQF Level 04	Reregistered	2012-06-30	HW SETA

Fundamental	50081	Further Education and Training Certificate: Leadership Development	Level 4	NQF Level 04	Reregistered	2012-06-30	LG SETA
Fundamental	65110	Further Education and Training Certificate: Management	Level 4	NQF Level 04	Passed the End Date - Status was "Reregistered"	2009-03-14	As per Learning Programmes recorded against this Qual
Fundamental	50040	Further Education and Training Certificate: Optical Manufacturing Processes	Level 4	NQF Level 04	Reregistered	2012-06-30	MERSETA
Fundamental	49553	Further Education and Training Certificate: Pipeline Operations	Level 4	NQF Level 04	Reregistered	2012-06-30	TETA
Fundamental	49074	Further Education and Training Certificate: Primary Tobacco Processing	Level 4	NQF Level 04	Reregistered	2012-06-30	AgriSETA
Fundamental	48883	Further Education and Training Certificate: Small Business Advising (Information Support)	Level 4	NQF Level 04	Reregistered	2012-06-30	SERVICES
Fundamental	49197	Further Education and Training Certificate: Social Housing Supervision	Level 4	NQF Level 04	Reregistered	2012-06-30	PSETA
Fundamental	48960	Further Education and Training Certificate: Social Security Administration	Level 4	NQF Level 04	Reregistered	2012-06-30	HW SETA
Fundamental	48979	National Certificate: Animal Production	Level 4	New Level Assignment Pend.	Reregistered	2012-06-30	AgriSETA
Fundamental	20638	National Certificate: Collective Investment Schemes	Level 4	NQF Level 04	Passed the End Date - Status was "Registered"	2004-12-05	INSETA
Fundamental	23678	National Certificate: Fossil Power Plant Operation	Level 4	New Level Assignment Pend.	Reregistered	2012-06-30	EWSETA
Fundamental	20639	National Certificate: Healthcare Benefits Administration: Claims Assessing	Level 4	NQF Level 04	Passed the End Date - Status was "Registered"	2004-12-05	INSETA
Fundamental	23735	National	Level 4	New Level	Passed the	2009-	EWSETA until

		Certificate: Hydro Power Plant Operation		Assignment Pend.	End Date - Status was "Reregistered"	02-18	Last Date for Achievement
Fundamental	20774	National Certificate: Insurance: Long Term: Risk Assessment	Level 4	NQF Level 04	Passed the End Date - Status was "Registered"	2004-12-05	Was INSETA until Last Date for Achievement
Fundamental	20773	National Certificate: Long Term Insurance	Level 4	NQF Level 04	Passed the End Date - Status was "Registered"	2004-12-05	INSETA
Fundamental	23733	National Certificate: Nuclear Power Plant Operation	Level 4	New Level Assignment Pend.	Reregistered	2012-06-30	EWSETA
Fundamental	49009	National Certificate: Plant Production	Level 4	New Level Assignment Pend.	Reregistered	2012-06-30	AgriSETA
Fundamental	24396	National Certificate: Risk Management	Level 4	NQF Level 04	Passed the End Date - Status was "Registered"	2006-10-08	Was INSETA until Last Date for Achievement
Fundamental	48736	National Certificate: Small Business Financial Management	Level 4	New Level Assignment Pend.	Reregistered	2012-06-30	FASSET
Fundamental	21500	National Certificate: Sport and Fitness Leadership	Level 4	NQF Level 04	Passed the End Date - Status was "Registered"	2005-06-12	CATHSSETA until Last Date for Achievement
Fundamental	24218	National Certificate: Thermoplastic Fabrication	Level 4	New Level Assignment Pend.	Reregistered	2012-06-30	MERSETA
Fundamental	24216	National Certificate: Welding Application and Practice	Level 4	NQF Level 04	Passed the End Date - Status was "Registered"	2006-12-03	MERSETA
Fundamental	60652	Professional Qualification: Management and Administration	Level 4	New Level Assignment Pend.	Reregistered	2012-06-30	As per Learning Programmes recorded against this Qual

PROVIDERS CURRENTLY ACCREDITED TO OFFER THIS UNIT STANDARD:

This information shows the current accreditations (i.e. those not past their accreditation end dates), and is the most complete record available to SAQA as of today. Some Quality Assuring Bodies have a lag in their recording systems for provider accreditation, in turn leading to a lag in notifying SAQA of all the providers that they have accredited to offer qualifications and unit standards, as well as any extensions to accreditation end dates. The relevant Quality Assuring Body should be notified if a record appears to be missing from here.

1. ACCENTS
2. African Divas
3. AFRICAN UNION SKILLS DEVELOPMENT (PTY) LTD
4. Alexander Forbes

5. Amabamba Recruitment
6. Amaqamu Project Management & Consulting
7. ANGLOGOLD ASHANTI LTD (V/R)
8. ATHENA -INTERACTIVE TRAINING NETWORK PTY LTD
9. BADEN TRAINING AND COMPUTING SERVICES
10. BAKHONA DEVELOPMENT (PTY) LTD
11. Bettes - Types Trading and Projects
12. BHP Billiton Academy
13. Boston City Campus and Business College (PTY) Ltd
14. Catho Consultancy
15. CENTRAL BUSINESS ACADEMY (PTY) LTD
16. COLLIERY TRAINING COLLEGE
17. Continuing Education Programme
18. COOL IDEAS 1075 CC
19. Cutting Edge Training Solution Learning Resources
20. DEI GRATIA TRUST
21. Didintle Training Services
22. DIONYSUS SKILLS DEVELOPMENT INITIATIVE (PTY) LTD
23. Ditirelo Skills Development Services
24. DYNA TRAINING (PTY) LTD
25. EARLY WORKS CONSULTING PTY LTD
26. Eskom Camden Power Station
27. Eskom Generation - Palmiet Pump Storage Grabouw
28. Eskom Majuba Power Station
29. Eskom Majuba Power Station Operations Training
30. EXPERIENTIAL TECHNOLOGIES (PTY) LTD
31. Futureteacher (Pty) Ltd
32. GFBLA
33. Greenside Colliery/Anglo Operations Limited
34. Hanyeleni Business Enterprise
35. HARMONY GOLD MINING COMPANY LIMITED
36. HYDRO TRAINING ACADEMY (PTY) LTD (Benoni)(TP)
37. I Campus
38. IMFUNDISO SKILLS DEVELOPMENT (PTY) LTD
39. IN TUITION
40. Inkubeko YakwaNtu Trading
41. INTSIKA SKILLS BENEFICIATION PROJECTS
42. intuition Computer College (PTY) Ltd
43. Karabo Ya Karabo
44. Kgotla Trading Enterprise
45. KHANYISELA TRAINING (PTY) LTD
46. KLM EMPOWERED HUMAN SOLUTIONS SPECIALISTS (PTY)LTD
47. KNOWLEDGE QUEST PTY LTD
48. KUKHULA TRAINING CC
49. KZN Tourism Training
50. KZN Tourism Training Centre
51. Learning Solutions - Pretoria
52. Lelethu Training (Pty) Ltd
53. LEVELS OF LEADERSHIP PTY LTD
54. Limco Consulting and management (Pty) Ltd
55. Lulu Gwagwa Development
56. M J Mafunisa Consultant
57. Maqhawe College

58. Masifunde Training Centre
59. Mathaveiya Skill Enhancement
60. MATLA COLLIERY
61. MINTEK
62. MJ Mafunisa Consulting (PTY) LTD
63. MOLUKUTHO ENGINEERING (PTY) LTD (Killarney Gardens)(TP)
64. Momentum Group
65. MSC College
66. Ndoma Mathodi Trading Enterprise
67. NJ & L Trading Enterprise CC.
68. NS Global Academy
69. Old Mutual
70. PATRICK MTOLO
71. PC Training and Business College
72. Plastics Federation of South Africa (MIDRAND) (TP)
73. Pneuma And Ivanisevich Manufactures And Selle
74. PRIOR LEARNING CENTRE
75. Regent Business School (Pty) Ltd t/a Regent Business School
76. SA TRUCK BODIES (PTY) LTD (Hamilton)(TP)
77. Sithole Griffin & Associates (SGA)
78. SIYANQOBA SEMINARS
79. Skills to Furnish International
80. South African ABET Development Agency SAADA
81. SSS SHEETMETAL WORKS T/A SHEETECH SA (Queensmead)(TP)
82. SWARANANG DEVELOPMENT AGENCY
83. T Human Resource
84. Technology Risk Solutions
85. THE LR MANAGEMENT GROUP (PTY) LTD
86. Thuto-Boswa Education and Training Solutions
87. Triads Management Services
88. TSHETO EDUCATIONAL SERVICES CC
89. Umsizi Skills Academy
90. Vutomi Provisional Health Agency
91. Waltons Stationery Co Pty Ltd (CT)
92. XSTRATA COAL
93. XSTRATA SOUTH AFRICA (PTY)LTD MINING DIVISION (RUSTENBURG)
94. XTRACT TRAINING SERVICES (PTY) LTD

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